

OAKLAND ELEMENTARY

1802 East Durst Avenue
Greenwood, SC 29649

GRADES PK-5 Elementary School

ENROLLMENT 581 Students

PRINCIPAL Rex A. Coates

864-941-5660

SUPERINTENDENT William P. Steed, Ed.D.

864-941-5400

BOARD CHAIR Ms. Dru James

864-223-1878

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

10

64

26

1

0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Unsatisfactory	N/A
2002	Good	Below Average	N/A
2003	Good	Average	No
2004	Average	Below Average	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

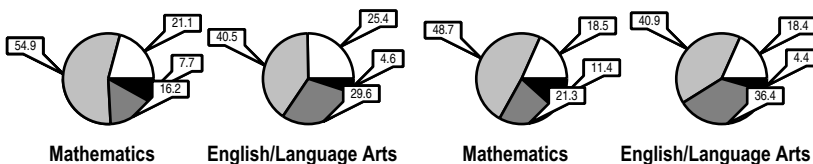
Percent of students tested in 2003-04 whose 2002-03 test scores were located.

64.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

Our School

Elementary Schools with Students like Ours



Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	296	99.7	25.1	40.6	29.7	4.6	44.2	Yes	Yes
Gender									
Male	135	99.3	29.8	44.3	23.7	2.3	35.1		
Female	161	100.0	21.1	37.5	34.9	6.6	52.0		
Racial/Ethnic Group									
White	140	100.0	16.0	32.1	42.7	9.2	62.6	Yes	Yes
African-American	152	99.3	33.8	46.6	18.9	0.7	29.1	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	236	100.0	18.2	41.8	34.2	5.8	50.7		
Disabled	60	98.3	51.7	36.2	12.1	0.0	19.0	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	296	99.7	25.1	40.6	29.7	4.6	44.2		
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	292	99.7	25.4	39.8	30.1	4.7	44.8		
Socio-Economic Status									
Subsidized meals	154	99.4	29.9	50.0	20.1	0.0	27.8	Yes	Yes
Full-pay meals	142	100.0	20.1	30.9	39.6	9.4	61.2		

Mathematics - State Performance Objective = 15.5%									
All Students	296	100.0	21.1	54.9	16.2	7.7	40.5	Yes	Yes
Gender									
Male	135	100.0	22.7	56.1	14.4	6.8	37.9		
Female	161	100.0	19.7	53.9	17.8	8.6	42.8		
Racial/Ethnic Group									
White	140	100.0	11.5	47.3	26.7	14.5	61.1	Yes	Yes
African-American	152	100.0	29.5	61.1	7.4	2.0	23.5	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	236	100.0	15.6	57.8	17.8	8.9	46.7		
Disabled	60	100.0	42.4	44.1	10.2	3.4	16.9	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	296	100.0	21.1	54.9	16.2	7.7	40.5		
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	292	100.0	21.1	54.6	16.4	7.9	41.1		
Socio-Economic Status									
Subsidized meals	154	100.0	25.5	62.8	8.3	3.4	26.9	Yes	Yes
Full-pay meals	142	100.0	16.5	46.8	24.5	12.2	54.7		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	108	100.0	23.8	44.6	27.7	4.0	31.7
	Grade 4	96	100.0	17.2	53.8	25.8	3.2	29.0
	Grade 5	94	100.0	20.9	58.2	19.8	1.1	20.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	97	99.0	18.9	29.5	42.1	9.5	51.6
	Grade 4	103	100.0	30.7	41.6	26.7	1.0	27.7
	Grade 5	96	100.0	24.2	51.6	21.1	3.2	24.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	108	100.0	19.8	53.5	19.8	6.9	26.7
	Grade 4	96	100.0	11.8	55.9	21.5	10.8	32.3
	Grade 5	94	100.0	18.7	47.3	22.0	12.1	34.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	97	100.0	15.6	66.7	12.5	5.2	17.7
	Grade 4	103	100.0	22.8	46.5	21.8	8.9	30.7
	Grade 5	96	100.0	23.2	52.6	14.7	9.5	24.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 581)				
First graders who attended full-day kindergarten	93.9%	N/C	100.0%	100.0%
Retention rate	2.4%	Down from 5.3%	2.7%	2.7%
Attendance rate	96.7%	Up from 96.2%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.1%		4.8%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	3.7%		3.1%	3.5%
Eligible for gifted and talented	11.3%	Down from 13.3%	15.5%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.9%	Up from 11.3%	9.0%	8.2%
Older than usual for grade	4.3%	Down from 6.0%	0.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.5%	0.0%	0.0%

Teachers (n= 41)				
Teachers with advanced degrees	41.5%	Up from 40.0%	52.4%	51.4%
Continuing contract teachers	92.7%	Down from 95.6%	90.2%	87.5%
Highly qualified teachers**	97.4%	N/A	94.6%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	90.3%	Down from 91.7%	88.5%	86.7%
Teacher attendance rate	96.7%	Up from 95.3%	95.0%	94.9%
Average teacher salary	\$39,340	Up 0.8%	\$40,908	\$40,760
Prof. development days/teacher	15.1 days	Up from 13.6 days	11.9 days	12.4 days

School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	16.0 to 1	Up from 15.8 to 1	19.3 to 1	18.9 to 1
Prime instructional time	90.4%	Down from 90.5%	90.3%	90.0%
Dollars spent per pupil*	\$5,944	Up 2.0%	\$5,819	\$6,044
Percent of expenditures for teacher salaries*	67.1%	Up from 63.2%	65.8%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	92.3%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In Kathi Appelt's children's book, *The Best Kind of Gift*, the folks in Dogwood are excited about the new minister in town. Everyone decides to give a gift to welcome him to the community. Even Jory wants to give a gift. As the youngest member of the family, he seems too little to do anything worthy. As each member of the family shares what makes the best gift, Jory discovers the best gifts come from the heart.

Oakland students learned the value of working together and gave many gifts from the heart. Oakland students celebrated Dr. Seuss' one-hundredth birthday by reading his books throughout the year and incorporating service-learning projects into their reading. Altogether, students contributed \$3,780 to Jump Rope for Heart, \$1,000 to the Humane Society, and \$2,942 to the United Way. Students collected two truckloads of supplies to donate to the Bowers-Rodgers Children Home and over 500 canned goods items for the Salvation Army.

Oakland's parents, faculty, staff and students also worked cooperatively to give their best in meeting our school's Southern Association of Colleges and Schools goals in the areas of written and oral communication, problem solving, and learning strategies. The faculty underwent intensive staff development for implementation of a school-wide balanced literacy program. A sizeable collection of books added to the literacy bookroom and media center enhanced guided reading. The staff adopted the Write from the Beginning writing program as an extension of Thinking Maps. The Core Essentials program promoted character education virtues daily on WOAK. Teacher-written grants provided more than \$9,500 for additional materials for classrooms and offer real-life experiences for students. Students participated in outdoor learning in the Roots and Shoots Garden. A math coach funded through Title I served grades 2-5 and focused on problem-solving skills. A science fair provided students in kindergarten through fifth grade an opportunity for hands-on science experimentation. Students used Alpha Smart keyboards to complete research and classroom assignments. Tami Burton-Reeder became National Board Certified. Betty Miller is our Teacher of the Year.

Our PTO and School Improvement Council also gave from the heart. During the year, the PTO held several successful fund-raisers. They provided meals and treats for the staff throughout the year. PTO purchased sixteen computers to establish a computer lab for the students. The SIC updated the bylaws and are focusing their approach to better serve our students and families. We appreciate each of the gifts of time and support you have given us this year!

Rex A. Coates, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	29	92	75
Percent satisfied with learning environment	79.3%	87.8%	92.0%
Percent satisfied with social and physical environment	82.8%	91.1%	87.7%
Percent satisfied with home-school relations	79.3%	89.9%	84.9%

*Only students at the highest elementary school grade level at this school and their parents were included.